Leading Edge Academy
Title 1 Assistance Program
Parent and Family Engagement Policy

Explanation of Federal Program

The Title 1 Program is a 100% federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for the children who need additional assistance to increase their academic skills. At LEAD Charter School, the Title 1 Program is designed to help children meet the state content and academic performance standards depending on each child's individual needs. Each year the success of the program is reviewed and adjustments made, if needed, to improve the service to our students.

General Expectations

LEAD Charter School agrees to implement the following statutory requirements:

- LEAD Charter School will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, LEAD Charter School will work with its schools to ensure that the required school-level Family/Community Engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- LEAD Charter School will incorporate this Family/Community Engagement into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A Family/Community Engagement requirements, to the extent possible, LEAD Charter School and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, LEAD Charter School will submit any parent comments with the plan when submitting the plan to the State Department of Education.

- LEAD Charter School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Family/Community Engagement (if applicable) is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- LEAD Charter School will be governed by the following statutory definition of Family/Community Engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

  Family/Community Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) that parents play an integral role in assisting their child's learning;

  (B) that parents are encouraged to be actively involved in their child's education at school;

  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

  (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Implementation of the Family/Community Engagement Policy

1. LEAD Charter School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
   - School performance profiles and their child's individual assessment results along with an explanation of those results.
   - Provide a description of the school's curriculum, the forms of assessment used to measure student progress, and the proficiency level students are expected to meet.
   - Provide regular parent meetings to formulate suggestions, share experiences with other parents, etc.

- Provide regular progress reports in a format that is understandable, and to the extent practical, in a language parents understand.
- Provide assistance to parents in such areas as understanding the Arizona Department of Education Standards.

To the fullest extent possible, information will be sent home in the language used in the home. In carrying out the parent involvement requirements, LEAD Charter School will, to the extent practical, provide full participation of parents with limited English proficiency or with disabilities.

2. LEAD Charter School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
    - Provide and analyze Parent, Principal and Teacher Surveys to assist in future planning and improvement. The Directors, Principals and Governing Board meet regularly to evaluate and identify potential areas of concern and formulate improvement plans.

3. LEAD Charter School will involve parents in implementing effective parental involvement activities to improve student academic achievement and school performance:
    - PTO and Parent Advisement Committees will work with the schools on a regular basis. Regular parent meetings will be communicated via school bulletin board postings, weekly online communications, classroom announcements, newsletters and flyers.

4. LEAD Charter School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs by:

    - Providing assistance to parents of children served by the school, as appropriate, in understanding the following topics:
        - School performance profiles and their child's individual assessment results, along with an explanation of those results.
        - Provide a description of the curriculum, the forms of assessment used to measure student progress, and the proficiency level students are expected to meet.
        - Hold regular parent meetings to formulate suggestions, share experiences with other parents, etc.
        - Provide regular progress reports in a format that is understandable, and to the extent practical, in a language parents understand.
        - Provide assistance to parents in such areas as understanding the Arizona Department of Education Standards.
        - Provide assistance and engage the community by holding events open to the community
        - Provide parents with resources that encourage and support them in participating in the education of their children

5. LEAD Charter School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in

improving the quality of its schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). LEAD Charter School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Provide materials to help parents work with their children to improve academic achievement.
- Hold parent/teacher conferences every semester, more frequently if requested by either parents or teachers.
- Provide training and materials to parents to help them provide an atmosphere that is conductive to learning at home.
- Hold an annual Open House/Back to School presentation at which time parents are informed of the Title I program, the curriculum, how student progress is measured, and expectations of both students and parents.
- Parents are welcome to visit the campus at any time and are required to sign in at the office.
- Provide professional development sessions, weekly meetings and relevant conferences for staff.

6. LEAD Charter School will conduct an annual review of the Family/Community Engagement Policy. All stakeholders will be able to participate in the review, with particular attention to parents who are disabled, limited English and economically disadvantaged.

Key Components and Aspects of the Program

LEAD Charter School Title 1 Program provides the following:

• Academic support for participating students
• Staff development opportunities for teachers in areas of best practice in education
• After-school tutoring and extended time activities to assist students in focused intervention
• Parenting programs/materials to assist parents with information on ways to help children succeed in school
• An annual meeting held for parents and the community at the beginning of the school year
• Parent involvement is integral to the education of a child. As a result, parents will be involve in the review and improvement of this policy.
• To ensure effective involvement of parents and to support a partnership between the school and parents to improve student achievement LEAD Charter School will provide parents the following information:

1. School performance profiles and their child's individual assessment results along with an explanation of those results
2. A description of Leading Edge's curriculum, the forms of assessment used to measure student progress, and the proficiency level students are expected to meet.
3. Regular parent meetings to formulate suggestions, share experiences with other parents, etc.
4. Regular progress reports
5. Assistance to parents in such areas as understanding the Arizona Department of Education Standards
6. To the fullest extent possible, information will be sent home in the language used in the home.
7. In carrying out the family and community engagement requirements, The school will, the extent practical, provide full participation of parents with limited English proficiency or with disabilities.

Shared Responsibilities

Our school believes that families and school staff should work in partnership to help each student reach his/her highest potential. A school/parent compact has been developed to outline how parents, teachers, students, and administrators will share responsibility for improved student achievement and the means as to how this will be accomplished. This compact will contain the following:

1. The school's responsibility for the provision of a high quality curriculum and supportive learning environment that will enable students to achieve and meet the state's performance standards.
2. The ways in which each parent will be responsible for supporting their child's learning. The students, teachers, administrator, and parents will sign a "contract" indicating their agreement to participate.
3. The responsibilities that the students have to promote their own learning.

Adoption

This policy was adopted by the LEAD Charter dba Leading Edge Academy Governing Board on March 20, 2019 and will be be distributed to all parents of participating Title I,Part A children.

October 29, 2019